

1-1 Points, Lines, and Planes

Name _____

Figure 1

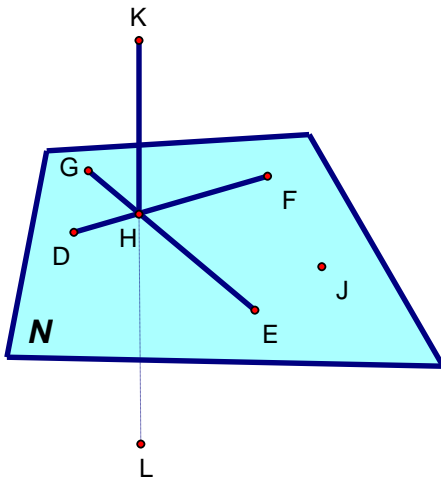
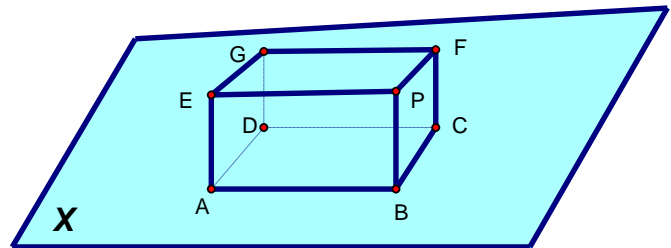


Figure 2



- _____ 1. For figure 1, name the two line segments that are on plane N.
- _____ 2. For figure 1, name a point on plane N that is not on any line segment.
- _____ 3. For figure 1, name a line segment that is not on plane N.
- _____ 4. In figure 2, how many planes do you see?
- _____ 5. In figure 2, how many planes contain points A and D?
- _____ 6. In figure 2, are the points G, E, B, and C coplanar?

In 7 – 10, name the geometric term (point, line, line segment, or plane) modeled by each object.

- | | |
|---------------------------------|-----------------------------|
| _____ 7. the tip of your pencil | _____ 8. a rug |
| _____ 9. a string on my guitar | _____ 10. a drivers license |

- _____ 11. Does the notation \overleftrightarrow{AB} mean line AB, line segment AB, or ray AB?
- _____ 12. Which of these statements is false?
 A. $\overleftrightarrow{AB} = \overleftrightarrow{BA}$ B. $\overline{AB} = \overline{BA}$ C. $\overrightarrow{AB} = \overrightarrow{BA}$

13. On the back of this sheet, draw and label a figure where point X lies on \overline{AB} .
14. On the back of this sheet, draw and label a figure where \overline{CD} intersects plane N at point F.
15. On the back of this sheet, draw and label a figure where \overline{CF} intersects \overline{HR} at point Y.