## 2014 SOL Quiz C Questions 21-44

$\qquad$ 1. A system of inequalities is shown.

$$
\left\{\begin{array}{l}
y>\frac{1}{2} x+1 \\
y+3 x \leq 6
\end{array}\right.
$$

Which point is a solution to this system of inequalities?
A. $(4,-1)$
B. $(2,3)$
C. $(-2,3)$
D. $(4,10)$
$\qquad$ 2. The graph of line $n$ is shown.


Which number is closest in value to the slope of line n ?
A. 5
B. -5
C. $\frac{1}{5}$
D. $-\frac{1}{5}$
3. The formula shown can be used to find A, the amount of money Raul has in his savings account: $\mathrm{A}=P+P r t$

Raul wants to find $t$. Which equation is correctly solved for $t$ ?
A. $t=A-2 \operatorname{Pr}$
B. $t=A r-\mathrm{P}$
C. $t=\frac{A-P}{\operatorname{Pr}}$
D. $t=\frac{A-\mathrm{Pr}}{\mathrm{P}}$
$\qquad$ 4. What are the real roots of $x^{2}-8 x-20=0$ ?
A. 2 and 10
B. -2 and 10
C. -2 and -10
D. 2 and -10
5. The formula for the arithmetic mean of three numbers is given below.

$$
m=\frac{x_{1}+x_{2}+x_{3}}{3}
$$

Which shows this formula solved for $\mathrm{x}_{1}$ ?
A. $x_{1}=3 m-x_{2}+x_{3}$
B. $x_{1}=3 m-x_{2}-x_{3}$
C. $x_{1}=3 m+x_{2}+x_{3}$
D. $x_{1}=3\left(m-x_{2}+x_{3}\right)$
$\qquad$ 6. Which equation represents the horizontal line passing through $(5,7)$ ?
A. $x=5$
B. $x=7$
C. $y=5$
D. $y=7$
$\qquad$ 7. The graph of $y=x^{2}-5 x+4$ is shown.


What are the solutions to $x^{2}-5 x+4=0$ ?
A. $x=1$ and $x=4$
B. $x=-1$ and $x=-4$
C. $x=1$ and $x=-4$
D. $x=-1$ and $x=4$
$\qquad$ 8. What value of p will make this equation true?

$$
\frac{p-2}{3}=\frac{p+2}{4}
$$

A. 12
B. -12
C. 14
D. -14
9. What is the slope of the line represented by this equation?

$$
2 x+3 y=12
$$

A. $\frac{2}{3}$
B. $\frac{3}{2}$
C. $-\frac{2}{3}$
D. $-\frac{3}{2}$
$\qquad$ 10. The length, $l$, of a rectangle is 2 times its width. The perimeter of the rectangle is greater than 48 centimeters. Which inequality expresses all the possible lengths, in centimeters, of the rectangle?
A. $l>8$
B. $l>16$
C. $l>18$
D. $l>24$
$\qquad$ 11. Using the ordered pairs shown, what would be the RANGE if we used a domain of $\{-1,2,4\}$ ?

| $(-5,-1)$ | $(-1,-6)$ |
| :---: | :---: |
| $(3,2)$ | $(-4,4)$ |
| $(2,9)$ | $(4,1)$ |

A. $\{-5,3,-4\}$
B. $\{-6,9,1\}$
C. $\{-5,3,1\}$
D. $\{2,3,-4\}$
_12. Which equation represents the pattern shown in the table?

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -3 | 3 |
| -1 | -1 |
| 2 | -7 |

A. $y=2 x+9$
B. $y=x+6$
C. $y=-2 x-3$
D. $y=-x$
13. What is $\mathrm{f}(-4)$ for the function f ?

$$
f(x)=\frac{11(x-24)}{2}
$$

A. -110
B. -112
C. -114
D. -154
14. What is the range of this relation?

A. $\{x \mid-3 \leq x \leq 2\}$
B. $\{x \mid-2 \leq x \leq 3\}$
C. $\{-3,-1,3\}$
D. $\{2,0,-3\}$
15. Identify each of the x - and y -intercepts of the relation shown.

A. $(-3,0)(2,0)(0,-6)$
B. $(2,0)(4,0)(0,-3)$
C. $(0,-3)(0,2)(0,-6)$
D. $(2,0)(4,0)(0,-6)$
$\qquad$ 16. What is the value of $\sqrt{200}$ in simplest radical form?
A. $2 \sqrt{10}$
B. $2 \sqrt{50}$
C. $5 \sqrt{8}$
D. $10 \sqrt{2}$
17. The table shows the relationship between corresponding values of x and y .

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -6 | -11 |
| -3 | -5 |
| 3 | 7 |
| 6 | 13 |

To determine the $y$-value -
A. multiply the $x$-value by 2 and subtract 1
B. add 4 to the $x$-value
C. multiply the x -value by 2 and add 1
D. subtract 5 from the $x$-value
$\qquad$ 18. Which relation is a function?
A. $\{(-1,2)(3,4)(-1,8)\}$
B.

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| 2 | 3 |
| 4 | 3 |
| 5 | 2 |

C.

D.

$\qquad$ 19. Identify each expression that is a factor of this polynomial: $2 \mathrm{x}^{2}-10 \mathrm{x}+8$
I. $\mathrm{x}-4$
II. 2
III. $\mathrm{x}+1$
IV. $x-5$
A. I and II
B. II and IV
C. II and III
D. I and III
_20. When $\mathrm{n}>0$, which expression is equivalent to $\sqrt{12 a^{3} n^{4}}$ in simplest form?
A. $2 a n \sqrt{3 a n}$
B. $2 a n^{2} \sqrt{3 a}$
C. $4 a n \sqrt{n}$
D. $2 a n^{3} \sqrt{3 n}$

