## 6-2 Intercepts with Domain and Range Extras

Name: $\qquad$ Time) Start: $\qquad$ Finish: $\qquad$ Total Time $=$ $\qquad$
Look at the graphs below and list the $\mathbf{x}$ and y -intercepts.
Write them as an ordered pair like $(0,3)$ and $(7,0)$. Piece of cake!

1. x -intercept $=$ $\qquad$ y -intercept $=$ $\qquad$

2. $x$-intercept $=$ $\qquad$
y -intercept $=$ $\qquad$

3. x-intercept $=$ $\qquad$
y -intercept $=$ $\qquad$

4. $x$-intercept $=$ $\qquad$
y -intercept $=$ $\qquad$

5. x-intercept $=$ $\qquad$
y -intercept $=$ $\qquad$

6. $\quad \mathrm{x}$-intercept $=$ $\qquad$ y -intercept $=$ $\qquad$


Determine the $\mathbf{x}$ and $\mathbf{y}$-intercepts of the given functions.
7. $\mathrm{f}(\mathrm{x})=3 \mathrm{x}-9 \quad \mathrm{x}$-intercept $=$ $\qquad$ y -intercept $=$ $\qquad$
8. $f(x)=6 x-24$
x -intercept $=$ $\qquad$ y -intercept $=$ $\qquad$
9. $f(x)=1 / 2 x-4$
x -intercept $=$ $\qquad$ y -intercept $=$ $\qquad$
10. If the domain of $f(x)=2 x-1$ is $\{3,5,10\}$, what is the range? $\qquad$
11. If the domain of $f(x)=-x-1$ is $\{-4,1,0\}$, what is the range? $\qquad$
12. If the domain of $f(x)=-2 x-1$ is $\{-3,0,8\}$, what is the range? $\qquad$
13. If the domain of $f(x)=1 / 2 x-1$ is $\{-8,-4,1\}$, what is the range?

| Chart 1 |  |
| :---: | :---: |
| x | y |
| 5 | -2 |
| 4 | -3 |
| 7 | -9 |
| $?$ | $?$ |


| Chart 2 |  |
| :---: | :---: |
| $x$ | $y$ |
| 1 | 6 |
| 2 | 8 |
| 3 | 4 |
| $?$ | $?$ |


| Chart 3 |  |
| :---: | :---: |
| x | y |
| 0 | -6 |
| 6 | -8 |
| 8 | -1 |
| $?$ | $?$ |

$\qquad$ 14. Which elements can replace the missing values (the ? marks) in Chart 1 to create a relation that is NOT a function?

| $\mathbf{A}$ |  |
| :---: | :---: |
| x | y |
| 3 | 11 |


| $\mathbf{B}$ |  |
| :---: | :---: |
| $x$ | y |
| 4 | 7 |


| $\mathbf{C}$ |  |
| :---: | :---: |
| $x$ | $y$ |
| 6 | -2 |


| $\mathbf{D}$ |  |
| :---: | :---: |
| x | y |
| 0 | -2 |

15. Which elements can replace the missing values (the ? marks) in Chart 2 to create a relation that is NOT a function?

| $\mathbf{A}$ |  |
| :---: | :---: |
| x | y |
| 3 | 5 |


| $\mathbf{B}$ |  |
| :---: | :---: |
| X | y |
| 4 | 8 |


| $\mathbf{C}$ |  |
| :---: | :---: |
| X | y |
| 9 | -4 |


| $\mathbf{D}$ |  |
| :---: | :---: |
| X | y |
| 7 | 7 |

16. Which elements can replace the missing values (the ? marks) in Chart 3 to create a relation that is NOT a function?

| $\mathbf{A}$ |  |
| :---: | :---: |
| x | y |
| 5 | 16 |


| $\mathbf{B}$ |  |
| :---: | :---: |
| $\mathbf{x}$ | y |
| 11 | 1 |


| $\mathbf{C}$ |  |
| :---: | :---: |
| x | y |
| 1 | 4 |


| $\mathbf{D}$ |  |
| :---: | :---: |
| $\mathbf{x}$ | y |
| 0 | 8 |

