#### **2023-2024 Math Classes**

Mr. Hickam

Items you will need: To class you should always bring your three-ring binder (with clean paper in it), a

pencil, headphones (earbuds), and your Chromebook.

**Homework:** It is extremely important that you put a good effort into your assignments. If you

do not understand a problem, write down what part of the problem you do not understand instead of simply leaving it blank. Most of the time, I will ask you on your Honor if you did the homework and then give you full credit if you honestly attempted everything or spent at least 30 minutes trying to figure things out. Please note that there are videos of myself doing several of the problems, so there is no reason to come to class claiming you didn't understand how to do the work.

\*Homework will be accepted one day late, but you only get half credit.

**Review Quizzes:** Though the day will have to be determined, you will have a review quiz (10

questions) at least once a week after the first test. The quiz will only cover old concepts on which you have already been tested. This means that if you don't understand a concept along the way, you better get help or you will continue to miss

the questions on that concept every time it occurs on the review quizzes.

**Note Taking:** One of the most important skills to learn is that you can't remember everything.

Hence, you take notes and refer back to them to help you follow the correct order of

doing things.

**Website:** Please use my personal website www.mathintheusa.com which has everything you

could imagine to help you be successful with this course. One of the biggest things

to learn is that you sometimes have to teach yourself how to do things. On a

weekly basis, I look up how to do something on the internet because throughout life

you are constantly learning, and most of that comes from teaching yourself. I also have links to my videos on this webpage or you can visit my YouTube channel of "Double Hickam" to get help with many of the homework problems.

Whenever you are experiencing trouble with a concept, please come to me as soon as possible so that I can help. Delaying coming to see me will not make the problem go away.

I look forward to a great year!

## Cecil Hickam's Classroom Management Plan

### **Beliefs:**

- •All children are important and can learn.
- •I am the biggest influence on a child's ability to learn, his attitude, and his outlook on life.
- •The life I live influences the children I teach.
- •I teach more than just math I must influence the children to live lives of honor and integrity.
- •I must show the children the real life applications of every math concept I teach.
- •I must show the joy and amazement of mathematics.
- •I must make every child feel important.
- •I must exemplify a love of mathematics.
- •All children are different and I must make each feel respected.

#### **Rules:**

- •Everyone will respect others right to learn.
- •When I ask for your attention, I expect it.
- •When I am talking, you are to be listening.
- •Treat others with respect.
- •Don't laugh at others mistakes, for we all make them.
- •Say thank you when you are handed anything or when anyone does something for you.

#### **Procedures:**

- •You are able to do extra work to get full credit for all of the problems you missed on the Review Quizzes.
- •Homework will be accepted one day late, but you only get half credit.
- •You have one chance to make up a bad test grade, but the grade can only be raised to 75%.

## Honor:

- •Integrity means everything.
- •On every quiz and test, you will sign the following pledge:

## **Honor Pledge**

I pledge that I have neither given nor received help on this assignment, nor am I aware of any breach in the Honor Code.

# **How Grades are calculated**

Each assignment is given different values based on my preference.

To calculate your average, add all of your received points and divide by the total possible points.

## Example:

Possible PointsPoints EarnedTest (100)Test (90)Quiz (20)Quiz (18)Homework (90)Homework (85)

Test (100) Test (95)

Logic Notebook (30) Logic Notebook (28)

Possible Points: 340 Points Received: 316

Final Grade = 
$$\frac{\text{points earned}}{\text{possible points}} = \frac{316}{340} \approx .929 \approx 93\%$$